

Track 32

Teacher: Remember, all of you, that tomorrow we're going on a trip to Lakeside Activity Centre, so listen carefully. You need to be at school at 7.30 because we're leaving at 8 o'clock from the school car park.

Student 1: What do we need to bring with us?

Teacher: You all need a sleeping bag and you need a water bottle.

Student 2: What sort of clothes should we bring?

Teacher: You need to bring a waterproof jacket, in case it rains.

Student 1: What else do we need to bring?

Teacher: The school will provide maps and we'll bring a first-aid kit with us in case anyone has an accident. So you don't need to bring those. But you should bring some emergency food supplies.

Student 2: What do you mean, Miss?

Teacher: Well, you should bring something to eat, in case you get hungry. Energy bars are a good idea.

Student 1: Should we bring a torch?

Teacher: Yes, that's a good idea. You might need a torch at night.

Track 33

Student 1: What are we going to do when we get there?

Teacher: Well, the first thing we'll do is put up our tents.

Student 2: But I'm no good at putting up a tent.

Student 1: Putting up a tent is easy!

Teacher: Don't worry. The instructors will be there to help you. Then they'll show you round the activity centre.

Student 1: What time is lunch, Miss?

Teacher: Lunch is at 12.30. It'll be sandwiches and a drink.

Student 2: What do we do after lunch?

Teacher: We're going to follow a path through the forest.

Student 1: Why are we going to do that, Miss?

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Student 1: What time is lunch, Miss?

Teacher: Lunch is at 12.30. It'll be sandwiches and a drink.

Student 2: What do we do after lunch?

Teacher: We're going to follow a path through the forest.

Student 1: Why are we going to do that, Miss?

Teacher: Well, it's important to be able to find your way. You're going to use a compass to find your way. And you're going to learn to read a map.

Student 2: Oh, we've done that in geography, Miss. I like looking at maps.

Teacher: Well, that's good. I'm also going to give you a worksheet which you'll fill in.

Student 1: What's on the worksheet, Miss?

Teacher: You're going to identify trees and plants and wildlife as you're walking along the path. And then it'll be 6 o'clock and time for supper.

Students: Mmm.

Teacher: And the good news is ... we're cooking our own supper.

Student 1: How are we going to cook our supper?

Teacher: Over a campfire.

Students: Ooh! A campfire!

Teacher: Yes, but of course, first, we've got to make the campfire. Making a campfire is an important survival skill. After supper, we're going to listen to stories and sing songs around the fire.